

**Q5. Rearrange & write the words to make correct sentences. Punctuate the sentences. Give capital letters where necessary:**

1. fish / pond / the / is / in / the

---

---

---

2. is / pan / near / the / kept / cups / the

---

---

---

3. kept / the / orange / I / ate / the / on / table

---

---

---

4. through / the / entered / thief / open / the / window

---

---

---

5. kept / the / is / book / two / between / the / magazines

---

---

---

**Q6. Write the opposite in your own handwriting:**

1. stop

---

---

---

2. morning

---

---

---

3. tomorrow

---

---

---

4. beautiful

---

---

---

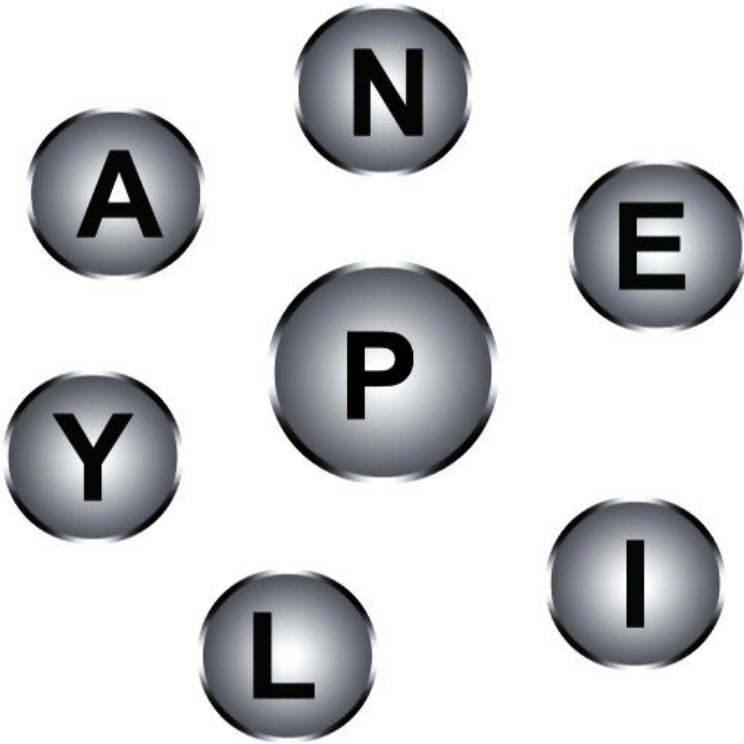
5. possible

---

---

---

Q10. Make new words by joining the letters & write in the given lines:



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Q11. Unscramble & write the name of the picture:



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

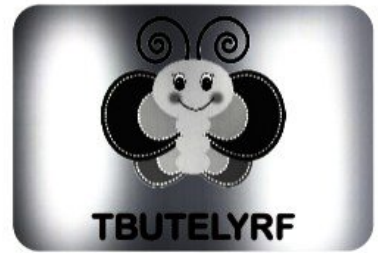
\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

